ST TERESA'S **EFFINGHAM**

DAY & BOARDING SCHOOL FOR GIRLS

Visiting Music Teacher – Cello

September 2025

Role Description

Dear Applicant,

At St Teresa's, we understand the importance of Music in the lives of young people. We enjoy fantastic facilities, with a suite of five practice rooms and three large classrooms in addition to a Concert Hall and Chapel which are available for performances. We have a large, devoted and experienced team of VMT's and specialist Music Teachers. Music is taken by students at both GCSE and A Level. Many choirs and ensembles rehearse on a weekly basis and among other activities, we arrange concerts, House Music Competition, trips to professional productions and Live events for our pupils.

We always expect the highest standards of our pupils, but perhaps most important of all, is that we want them to develop their love and fascination of music.

In 2019, neighbouring schools St Teresa's and Cranmore formed the Effingham Schools Trust partnership to create a diamond model school, delivering all the advantages of both single-sex and co-education to girls and boys. Manor House subsequently joined the Trust School joining the Trust in September 2023, forming a dynamic educational triumvirate. The partnership allows each school to focus on its strengths whilst retaining its individuality, offering all pupils an extraordinarily rich variety of shared events, facilities and resources. September 2025 will see the opening of the new co-educational Sixth Form, the final part of the forward-looking educational strategy that the Trust has created. It is a powerful organisation with great potential, given that it educates over 1400 pupils and has a combined turnover in excess of £25M.

Caroline Yalden Director of Music

The Role

We are looking for a reliable, enthusiastic and motivated individual for the role of Visiting Music Teacher (Cello) to teach from Year 5 upwards. They will be passionate about teaching the cello to young musicians from beginner level upwards, be a team player and will contribute to the development of this successful and well-resourced department. There is an energetic atmosphere in the department with much support and sharing of ideas and skills. The successful candidate will report to the Director of Music and will be an integral part of the department.

Roles and Responsibilities

The VMTs are responsible for the following areas, although the list is not exhaustive.

- Be responsible for teaching weekly lessons of 30 minutes to pupils.
- Be responsible for organising own pupil timetable of lessons.
- Be responsible for putting forward pupils for ABRSM examinations, assembly and concert performances.
- Be responsible for tackling non-attendance to lessons by fetching pupils when necessary.
- Maintain regular communication with parents, dealing with queries involving music lessons and other musical issues promptly and professionally.
- To attend an annual INSET's as required in VMT agreement.
- Keep an accurate and up-to-date register of lessons delivered.
- Work in accordance with school's policies and safeguarding procedures.
- Liaise with Learning Support staff where appropriate to accommodate the specific requirements of SEN pupils.
- Be responsible for setting your own lesson fee.

Person Specification

Relevant experience is required, preferably in an educational environment.

The successful candidate will:

- Have experience of teaching cello to pupils in Year 5 to Sixth Form.
- Have experience of teaching a range of standards from beginner to Diploma.
- Be willing to take part in performance work as appropriate and by arrangement with the Director of Music.
- Be able to work with colleagues, parents and pupils in a friendly and professional manner.
- Be a role model to pupils through personal presentation, dress and professional conduct.

Fees and Facilities

VMT's set charge per lesson.

- Working in purpose built music building with 5 dedicated practice rooms.
- Termly facilities fee payable to the school.
- Lunch available.
- Parking provided on site.

Hours

Hours set per week during term time plus all INSET days